

North Lanarkshire Council Report

Communities Committee

Does this report require to be approved? Yes No

Ref KH/GR/RB Date 28/10/24

Digital North Lanarkshire PoW Update: Immersive Experience Project

From Katrina Hassell, Chief Officer (Business and Digital)

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Executive Summary

At its most recent meeting held on 19th August, members acknowledged that activities contained within the Digital North Lanarkshire Programme of Work (PoW) which are linked to the Council's ambition statement 18 below would be reported to future meetings of the Communities Committee.

Members will be familiar with the Council's approved Digital & IT Strategy (the Strategy) 2024-2027, which illustrates how embedded digital thinking and practice support the Council to embrace available technologies to find new ways to interact with its communities – at pace and scale - to ultimately turn the Council's overall ambition of inclusive growth and prosperity for all in The Plan for North Lanarkshire into a reality.

The Digital North Lanarkshire PoW theme contains twelve key deliverables, categorised as: (a) Digital Culture, Leadership and Knowledge; (b) Improved Customer Experience; (c) Digital First Operations and (d) Performance Optimisation. When taken together, these deliverables enable the Council to deliver on its Digital Communities, Digital Economy and Digital Council aspirations.

This report is focused on the following key activity within the 'Digital First Operations' theme:

Develop and deliver community access to the immersive pods (sensory spaces which can be utilised to house the latest sensory technology to provide support, in such areas as mental health and employability) across North Lanarkshire.

The report highlights the steps taken from initial scoping and option appraisal to procurement and installation of immersive rooms across the council estate, using key performance for the Motherwell Library immersive room (launched in January 2024) to illustrate progress against this key PoW deliverable. The report also outlines the operational and governance structures that have been put in place to manage the development post build.

Recommendations

It is recommended that the Communities Committee:

- (1) Acknowledge the content of the report, and progress to date in delivering community access to immersive pods across the Council area.

The Plan for North Lanarkshire

Priority	Enhance participation, capacity, and empowerment across our communities
Ambition statement	(18) Ensure our digital transformation is responsive to all people's needs and enable access to the services they need
Programme of Work	Digital North Lanarkshire

1. Background

- 1.1 Reports presented to committee in recent years illustrate that the Council and the communities we support need to function in a modern digital world, which is fast moving, forever changing, and increasingly reliant upon technology for work, learning, business, and connecting with others.
- 1.2 As technology continues to play an ever-increasing role in the way in which service users, residents, and businesses *live, learn, work, invest, and visit* within North Lanarkshire both now and in the future, it is vital that the council - as a critical provider of public care, supports, and services – embraces developing technology to improve user access and experience.
- 1.3 The Council's approved Digital & IT Strategy 2024 to 2027 ('the Strategy') provides direction on what 'being digital' means for the council and the services it delivers. By delivering against its strategy, the Council aims to deliver on its Digital Communities, Digital Economy and Digital Council aspirations.
- 1.4 The Digital North Lanarkshire theme of the Programme of Work for 2023 to 2028 sets out a roadmap to deliver on the Council's digital aspirations, a key aim of which is to promote innovative, connected, and secure service delivery for our communities.
- 1.5 Initially approved by the former Transformation and Digitisation Committee in November 2020, the Council has been developing Immersive Experience pods to transform community access to and experience of digital services. Following [contract award approval](#) at Finance and Resources Committee in September 2023, the Council is expanding the number of immersive rooms available within its area.
- 1.6 Funding for this project was secured via the ERDP programme and Business and Digital's capital programme. The project focusses on developing three immersive rooms in sites across the authority, as well as an upgrade of the initial immersive room within the Muirfield Centre, Cumbernauld.
- 1.7 The aim of the development is to offer interactive learning environments that use digital projection to create an interactive 360- or 270-degree experience on three and four walls. Rooms are designed to be accessible to all community groups, schools, partners, local businesses and in some cases individuals who work, study, live, visit or invest in North Lanarkshire.
- 1.8 A working group was created made up of representatives from key partners from across the council, including Education & Families, Active & Creative Communities, Community Learning & Development and Business & Digital Services, to conduct an option appraisal on sites for the three new rooms and to manage the tender for a supplier. BT were successful in securing the tender to design and build the rooms (working with their partners at Immersive Interactive) and upgrade the room in the Muirfield Centre. The option appraisal process identified the following sites for the new immersive rooms:
 - (a) Summerlee Museum of Industrial Life,
 - (b) Motherwell Library and

(c) Airdrie Library.

- 1.9 This report provides details of progress made to date in achieving the targeted aims and describes the status of the operational and governance structures which are required to manage the development and operation of the facilities post-build phase.
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2. Project Development Update

Build Update

- 2.1 To date two of the three new immersive rooms (in Motherwell Library and Summerlee Museum of Industrial Life) have been built and are operational. The immersive room in the Muirfield centre has also been upgraded and is operational. The room being created at the Airdrie Library site is due for completion by the middle of November 2024.
- 2.2 The upgrade to the immersive room in Muirfield (a free standing 360-degree immersive space) included a full upgrade to the projection unit, a refurbishment of the walls and floor, and installation of aroma technology.
- 2.3 The room built in Motherwell library (a free standing 360-degree immersive space) has been developed as part of a wider digital hub development within the building. It is situated on the first floor alongside flexible learning spaces and the Letitia McKell Makerspace.
- 2.4 The immersive room in Summerlee Museum of Industrial Life is a 270-degree designed multifunctional space with projectors fitted to the ceiling and the option to use the space for other events and activities when the immersive experience isn't being used.
- 2.5 The immersive room in Airdrie Library will also be a 270-degree multifunctional space which has been specifically designed to be sympathetic to this historic library and the community needs that the library fulfils.
- 2.6 Each of the rooms are within existing operational buildings with their own history, uniqueness, established use and relationship to the surrounding premise and community operations. It was therefore critical that the designs were cognisant to these factors with each therefore designed to incorporate that need for flexibility and access.
- 2.7 The build of these unique multipurpose environments has been a learning curve for all involved, requiring understanding of the technical requirements of the technology and the physical environment they operate in. This has delayed the overall delivery timescale but has resulted in better designed multi-purpose spaces.

Immersive Room Operating Model

- 2.8 A draft immersive room operating model has been developed, which will address the following operating issues:
- 2.8.1 Opening Times and Booking Periods - Opening times for each immersive room will vary and are dependent on the opening times of the buildings within which they are located, and the availability of staff to support access.
- 2.8.2 Access Controls - Access to the immersive rooms will be controlled via an agreed booking process
- 2.8.3 Charging - Where possible access to each immersive room, for general use by schools, council partners, charities and local groups will be free. A charging mechanism will apply to

business and other interested parties who wish to access the room. A breakdown of the draft charging model can be seen in appendix 1

2.8.4 Content Creation - Where possible the service will look to develop bespoke learning resources, based around local need. Colleagues within Active & Creative Communities and Education and Families will work together, where appropriate to develop bespoke learning resources.

2.8.5 Training and Sharing - A training and sharing Teams channel has been set up in order for relevant NLC staff to sharing information and ideas. Onsite training and information sharing sessions, beyond initial induction, will also be delivered.

Immersive room development governance structure

2.9 A two tier governance and operational management structure has been developed as part of the immersive rooms project.

2.9.1 Governance group - An Immersive Room Governance Group has been created to retain an overview of the general performance and use of all immersive room services, create and maintain a service-wide action plan -, which incorporates the vision and direction of travel for the Immersive room services - and monitor contract performance.

2.9.2 Operational group - An operating group, made up of representatives from the services managing the immersive room, has been formed with a remit of sharing good practice, sharing content, trouble shooting and developing and managing the immersive room operating plan.

Impact of the immersive room project to date

2.10 The access of and use of the completed spaces, to date has been significant. The space in Motherwell library, for example, has held 80 engagement sessions since its opening in January 2024, for 34 different partner organisations, with 1046 visitors. See appendix 2 for further details.

2.11 There are plans to continue to expand the outreach of the offer by working with a range of groups such as Hope for Autism, Partners in Play, The Gaelic Medium Unit and Saint Mary's Guild church group.

3. Measures of success

3.1 General performance will be measured by the number of bookings taken within a specified period and the number of users of each interactive room within a specified period.

3.2 Specific outcomes will be developed for each immersive room that will focus on a range of areas such as digital skills development, health and wellbeing improvement, social skills development, attainment of knowledge, employability and pathways to future learning opportunities.

4. Supporting documents

4.1 Appendix 1 Draft Charging Model

4.2 Appendix 2 Immersive Room Usage – Motherwell Library Digital Hub

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Chief Officer (Business and Digital)

5. Impacts

<p>5.1 Public Sector Equality Duty and Fairer Scotland Duty Does the report contain information that has an impact as a result of the Public Sector Equality Duty and/or Fairer Scotland Duty? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If Yes, please provide a brief summary of the impact? An Equality / Fairer Scotland Duty Impact Assessment was undertaken when developing the Digital and IT Strategy 2024 to 2027. This assessment highlighted key impacts may exist for older people, low-income groups, those with a disability, and people who are homeless, asylum seekers or whose first language is something other than English. Deploying fibre-enabled immersive experience rooms across the Council area doesn't materially change the impacts which were previously identified for the Digital & IT Strategy. These will therefore remain as an area of focus and consideration as we look to maximise the capabilities available through these technologies. If Yes, has an assessment been carried out and published on the council's website? https://www.northlanarkshire.gov.uk/your-community/equalities/equality-and-fairer-scotland-duty-impact-assessments Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>
<p>5.2 Financial impact Does the report contain any financial impacts? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If Yes, have all relevant financial impacts have been discussed and agreed with Finance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If Yes, please provide a brief summary of the impact? Funding for this project was secured from a combination of Business and Digital's capital Budget, and grant funding available to Active and Creative Communities.</p>
<p>5.3 HR policy impact Does the report contain any HR policy or procedure impacts? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If Yes, have all relevant HR impacts have been discussed and agreed with People Resources? Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes, please provide a brief summary of the impact?</p>
<p>5.4 Legal impact Does the report contain any legal impacts (such as general legal matters, statutory considerations (including employment law considerations), or new legislation)? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, have all relevant legal impacts been discussed and agreed with Legal and Democratic? Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes, please provide a brief summary of the impact?</p>
<p>5.5 Data protection impact Does the report / project / practice contain or involve the processing of personal data? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If Yes, is the processing of this personal data likely to result in a high risk to the data subject? Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes, has a Data Protection Impact Assessment (DPIA) been carried out and e-mailed</p>

to dataprotection@northlan.gov.uk

Yes No

5.6 Technology / Digital impact

Does the report contain information that has an impact on either technology, digital transformation, service redesign / business change processes, data management, or connectivity / broadband / Wi-Fi?

Yes No

If Yes, please provide a brief summary of the impact?

The Digital North Lanarkshire priority in the Programme of Work to 2028 envisages significant changes to applications, software, hardware, and connectivity, with all duly considered from a Digital First and Enterprise Architecture perspective through the key governance groups of the Enterprise Architecture Governance Group (EAGG) and Data Governance Board (DGB).

The solution utilises the Council's network, with network redesign required to ensure successful deployment. Equipment deployed to individual sites will be maintained by the supplier. Support for ongoing use is expected to come predominantly from local users and solution champions.

Where the impact identifies a requirement for significant technology change, has an assessment been carried out (or is scheduled to be carried out) by the Enterprise Architecture Governance Group (EAGG)?

Yes No

5.7 Environmental / Carbon impact

Does the report / project / practice contain information that has an impact on any environmental or carbon matters?

Yes No

If Yes, please provide a brief summary of the impact?

5.8 Communications impact

Does the report contain any information that has an impact on the council's communications activities?

Yes No

If Yes, please provide a brief summary of the impact?

Communication with all stakeholders will remain a key priority in implementing the Digital and IT Strategy 2024 to 2027 and deploying the roadmap and delivery plan in pursuit of a Digital North Lanarkshire.

There is also opportunity to promote these immersive experience rooms to communities through the Council's Driving Digital Locally sub-group.

5.9 Risk impact

Is there a risk impact?

Yes No

If Yes, please provide a brief summary of the key risks and potential impacts, highlighting where the risk(s) are assessed and recorded (e.g. Corporate or Service or Project Risk Registers), and how they are managed?

The governance structure described above will ensure that appropriate controls exist to minimise any further impacts on the existing corporate risks of:

- Information Security and Information Governance (current score of 20),
- ICT Operational Capability (current score of 20),
- Digital and IT Strategy (current score of 12), and
- Digital Adoption (current score of 20).

5.10 Armed Forces Covenant Duty

Does the report require to take due regard of the Armed Forces Covenant Duty (i.e. does it relate to healthcare, housing, or education services for in-Service or ex-Service personnel, or their families, or widow(er)s)?

Yes No

If Yes, please provide a brief summary of the provision which has been made to ensure there has been appropriate consideration of the particular needs of the Armed Forces community to make sure that they do not face disadvantage compared to other citizens in the provision of public services.

5.11 Children's rights and wellbeing impact

Does the report contain any information regarding any council activity, service delivery, policy, or plan that has an impact on children and young people up to the age of 18, or on a specific group of these?

Yes No

If Yes, please provide a brief summary of the impact and the provision that has been made to ensure there has been appropriate consideration of the relevant Articles from the United Nations Convention on the Rights of the Child (UNCRC).

Implementation of the Digital and IT Strategy 2024 to 2027, and therefore its key deliverables around the use of immersive experience rooms, is considered to have an indirect impact on children. In particular, article 2 (non-discrimination) and article 23 (children with a disability). It is recognised that the rights of the child, and the needs of certain groups, require to be considered throughout the journey to a Digital North Lanarkshire. The technologies described within this report aim to make services more accessible, with opportunity to improve people's lives through digital technology, solutions, and skills.

If Yes, has a Children's Rights and Wellbeing Impact Assessment (CRWIA) been carried out?

Yes No

Draft Charging Model

If access to the room to use existing modules is required	Monday to Friday £22 per hour Saturdays £32 per hour Sundays £50 per hour
If access is required in order to utilise learning resources supplied by the customer	Monday to Friday £22 per hour Saturdays £32 per hour Sundays £50 per hour An additional £20 per hour up to a maximum of 3 hours to cover staffing costs to upload the module(s) to the system.
If the customer requires any amendments to existing learning resources	£20 per hour for the amendments a maximum of 7 hours to cover staffing costs and the following per hour for access to the room: Monday to Friday £22 per hour Saturdays £32 per hour Sundays £50 per hour (Summerlee only)

Immersive Room Usage – Motherwell Library Digital Hub

The official opening date for Motherwell Library / Digital Hub was Thursday 25th January 2024. On that occasion a number of pupils from Ladywell PS had the opportunity to explore the Immersive Room and be photographed in it as part of the publicity. Thereafter visitors, including elected members, were able to experience the Immersive Room as part of the official tours.

Thereafter a number of technical issues were dealt with, the skin attached to the front of the unit, and additional training for staff continued. Staff from other departments visited to explore IR and begin discussions around usage. Content development continues.

Date	Group	No of Adults	No of Children	Notes
15/2/2024	School visit	3	26	Glencairn Primary School
16/02/2024	CLD Adult learning Men's group	5		
16/02/2024	Macmillan volunteer coordinator	1		Introduction to IR following initial discussions about volunteers visiting
29/02/2024	School visit	6	52	Joint event with NLC Heritage Centre – pupils visited the Millie Froud art exhibition and workshop, other class in hub using Immersive Room and also creating AI inspired art in Flexible space
5/03/2024	School visit: World Book Day events	10	90	Cathedral PS
06/03/2024	School visits: World Book Day events	11	75	Cathedral PS
06/03/2024	NLC Performing Arts team	1		Initial visit to explore concept
07/03/2024	School visits: World Book Day events	10	83	Cathedral PS
08/03/2024	School visits: World Book Day events	6	50	Cathedral PS
08/03/2024	Visit Clare Adamson MSP and staff	2		Marion Fellows MP should also have attended but was unwell
12/03/2024	Code Club Motherwell visit to IR	5	8	

Date	Group	No of Adults	No of Children	Notes
14/03/2024	School visit	2	12	St Brendan's
14/03/2024	Hope for Autism	2		Initial visit by senior staff in group to explore possible usage
18/03/2024	Macmillan volunteer leads	5		Opportunity for Macmillan volunteers to learn more about IR so that they can refer individuals in for use
18/03/2024	Motherwell Town Hall project	6		Architects, contractors and NLC staff involved in project. Discussion around using this space later in the project to be able to show visual walkthrough of proposals
19/03/2024	Motherwell Heritage Centre staff	3		Introductory visit to build knowledge base and begin content creation conversation
21/03/2024	Routes to Work	13		Course tutor used the room to provide a mock up scenario for delegates attending mock interviews.
26/03/2024	Code club (Wishaw)	4	6	Youngsters and parents visited
02/04/2024	Content generation meeting	11		Number of possible partners (NLC and 3 rd sector)
03/04/2024	Let's Go Easter activities (2 sessions)	8	18	Opportunity for public access as an easter holiday activity
03/04/2024	St Mary's Church Guild	1	1	Pre-planning visit with committee member
04/04/2024	North Lanarkshire Carers	2		Initial visit to discuss possible use
04/04/2024	NLC SumIt Up team members	2		Initial visit to discuss possible uses with groups

Date	Group	No of Adults	No of Children	Notes
05/04/2024	Macmillan volunteer leads	6		Opportunity for Macmillan volunteers to learn more about IR so that they can refer individuals in for use
09/04/2024	Let's Go Easter activities	9	10	Opportunity for public access as an easter holiday activity
10/04/2024	NLC Care team	3		Learning disability adult supported by two carers from NLC (not prebooked)
11/04/2024	Let's Go Easter activities	6	10	Opportunity for public access as an easter holiday activity
12/04/2024	NLC Motherwell Locality Adult care	3		Learning disability adult supported by two carers
30/04/2024	School visit	5	45	Combined visit with NLC Heritage Centre. (non NLC school)
01/05/2024	CLD Adult Learning: Motherwell Men's Group	8		Seasons for Growth project – IR being used as part of scene setting and reflection exercises.
02/05/2024	NL Carers Group	1		Ailsa Tweedie
02/05/2024	Mobile Play in Action (out of school care)	3	12	Airdrie based OOS care
03/05/2024	NLC Motherwell Locality staff planning visit	2		Planning ahead of visit with learning disability adults and carers
06/05/2024	Hope for Autism training team	2	2 (teens)	Initial visit to view room and discuss use within the group and training delivery
07/05/2024	Catherine Johnstone	1	1 (teen)	Ex Cllr / Head Teacher (Gaelic unit) – exploring possible use with community. Individual is involved with the procurement and installation of similar pod in Islay.

Date	Group	No of Adults	No of Children	Notes
09/05/2024	CLD Adult Learning: Motherwell Men's Group	8		Seasons for Growth project – IR being used as part of scene setting and reflection exercises.
08/05/2024	Motherwell Locality Learning Disability Week events	27		Adults with learning difficulties and carers
09/05/2024	St Mary's Church Guild	2		Committee members exploring IR before looking to arrange to bring 20+ to event in November
09/05/2024	Wishaw Locality SW staff	2		Staff development / training session in advance of exploration of use by clients.
15/05/2024	CLD Adult Learning: Motherwell Men's Group	8		Seasons for Growth project – IR being used as part of scene setting and reflection exercises.
15/05/2024	Content creation meeting	3		NLC Corporate Comms & Gaelic staff – exploration of use in Community Gaelic funded project. To be developed further in Autumn
16/05/2024	New College Lanarkshire: Art students & staff	26		Initial visit for students to see and experience space ahead of Art Show at end of month
20/05/2024	Motherwell Locality support & clients	3		
21/05/2024	School visit	2	26	Glencairn PS
22/05/2024	CLD Adult Learning: Motherwell Men's Group	8		Seasons for Growth project – IR being used as part of scene setting and reflection exercises
23/05/2024	Heads of Public Library services visit	0		

Date	Group	No of Adults	No of Children	Notes
29/05/2024	CLD Adult Learning: Motherwell Men's Group	8		Seasons for Growth project – IR being used as part of scene setting and reflection exercises
05/06/2024	New College Lanarkshire NOW exhibition – staff preview / final testing	1		
06/06/2024	New College Lanarkshire NOW exhibition – private launch for students and their invited guests	34		Students from 6 course (NQ and HNC level) had their final pieces of art digitised and transformed into an immersive gallery (created by libraries Digital Hub staff). Students work was exhibited in large format on walls of interlinked galleries and also included some short video pieces.
08/06/2024	New College Lanarkshire NOW exhibition – open to public	7		As above – students from the course were on hand to curate the gallery space
10/06/2024	New College Lanarkshire NOW exhibition – open to public	19		As above
17/06/2024	NLC Supported Employment	3		Staff training / development around possible uses of content
17/06/2024	Townhead Primary School Wellbeing Hub	2	1	pupil with complex needs, parent and staff member
18/06/2024	NLC Performing Arts team	3		exploration of possible community projects
19/06/2024	CLD Adult Learning: Motherwell Men's Group	8		Seasons for Growth project – IR being used as part of scene setting and reflection exercises
20/06/2024	School visit	2	24	Glencairn PS P5 Ancient Egypt
20/06/2024	Driving Digital Locally group visit	8		

Date	Group	No of Adults	No of Children	Notes
25/06/2024	Wishaw locality staff visit	9		NLC Carers teams' awareness visit
26/06/2024	CLD Adult Learning: Motherwell Men's Group	8		Seasons for Growth project – IR being used as part of scene setting and reflection exercises
27/06/2024	Airdrie Astronomical Society initial visit	2		Demonstration / exploration of content
01/07/2024	Mobile Play in Action	2	7	Out of hours care summer activity
01/07/2024	NLC Planning & Regeneration team	5		Exploration of how room could be used during consultation and development meetings
03/07/2024	CLD Adult Learning: Motherwell Men's Group	8		Seasons for Growth project – IR being used as part of scene setting and reflection exercises
08/07/2024	NLC Gaelic	1		Content development session
08/07/2024	Partners in Play	3		Use of room with non-verbal young adult and carers
08/07/2024	Partners in Play	2		Staff development - demonstration of space to inform identification of possible client use
26/07/2024	Safety Zone (Bargeddie) / Hope for Autism	4	15	
06/08/2024	Mobile Play in Action	2	12	Out of hours care summer activity
13/08/2024	NLC Creative Arts	1		Demonstration / exploration of content
21/08/2024	Supported Employment (Motherwell)	6		Job interview preparation scenarios with established supported employment group
29/08/2024	NHS Greater Glasgow & Clyde	7		Visit at request of BT / Immersive to allow partners to explore possible uses of room to help inform their consultation exercises

Date	Group	No of Adults	No of Children	Notes
03/09/2024	Catherine Johnstone plus 2 colleagues (1 remote)	3		Ex Cllr / Head Teacher (Gaelic unit) – exploring possible use with community. Individual is involved with the procurement and installation of similar pod in Islay.
06/09/2024	NHS Lothian	3		Visit at request of BT / Immersive to allow partners to explore possible uses of room to help inform their consultation exercises
12/09/2024	Partners in Play	3		Young adult with severe learning difficulties and carers
17/09/2024	CLD Women's Group (Wishaw) Mindfulness project	2		Exploration of content with CLD staff for possible upcoming group
18/09/2024	School visit	3	25	Glencairn PS P3s France
18/09/2024	East Dumbartonshire Libraries staff visit	5		
23/09/2024	Partners in Play	4		2 adults 1x Downs Syndrome, 1 physical disability and carers

TOTALS:

- ❖ Events / engagements – 80 (of which school visits – 11)
- ❖ Total visitors : 1046 (of which school visits – 568)
- ❖ Adults – 435 (of which school visits – 60)
- ❖ Children – 611 (of which school visits – 508)

Pending projects :

CLD :

- Request to run another Seasons for Growth project with a Wishaw group
- Women's group – Mindfulness group being established in October / November who will use room and space outside
- Newly established Motherwell Women's Group exploring ideas for use.

NLC :

- Gaelic team looking to develop translation of content for community use and events
- Care teams – looking to establish a timetable of regular sessions that they can use with clients
- Regeneration teams looking at ways in which to develop content for public consultations / meetings with colleagues to show visual plans for buildings and spaces

Schools :

Glencairn Primary: awaiting information regarding topics in order to timetable a series of visits for classes throughout year.

Expression of interest from HT at Muir Street

Partners in Play ([Welcome to Partners in Play - Partners in Play](#))

Charity who offer support and information to families of children and young people with disabilities have identified a number of their young adult clients who would benefit from use of the room with their families and/or carers. Some of these clients are non-verbal.

Currently trying to timetable a schedule of visits

Hope for Autism

Looking to explore possible development with their Scotrail link person involved too

BT / Immersive

Have requested another site visit for their clients to see working space and explore content as part of their development process.

Church group

- St Mary's Guild are scheduled to visit on November 11th

NOTES :

Activities over summer in particular were limited by staff vacancies and the delivery of other Robotics summer activities.

Training – new DA receiving training on room and content development

Agreed to explore with Librarian and Supervisors ways in which library assistants can receive training on controlling content in room. This would allow them to be involved in sessions and thus increase capacity in available appointment times. This is the only way we can see to be able to look to accommodate requests from NLC Care teams, Partners in Play etc for regular usage by those with additional learning needs.